

<b>NFP-DANCE BEHAVIOR</b>	<b>PIPE TOPIC list in the DANCE STEPS</b>
<b>Emotional Quality</b>	<b>PIPE TOPIC/UNIT</b>
1. Expressed Positive Affect	Floor Time (Listen) Music and Rhythm (Listen) Joy and Laughter (Love) Attachment (Love) Learning the Do's (Play) Roadblock's to Learning (Play) Playing is Imitation and Turn Taking (Play)
2. Caregiver's Affect Complements Child's Affect	Cribside Communication (Listen) Baby Cues (Listen) Floor Time (Listen) Reading to Baby (Listen) Music and Rhythm (Listen) Each Child is Different (Love) Joy and Laughter (Love) What are Children Really Learning (Play)
3. Verbal Quality	Learning Language (Listen) Music and Rhythm (Listen) Reading to Baby (Listen) Learning the Do's (Play)
4. Response to Distress	Cribside Communication (Listen) Music and Rhythm (Listen) Each Child is Different (Love) Joy and Laughter (Love) Touch Tones (Love) What are Children Really Learning (Play) Roadblocks to Learning (Play)
5. Negative Comments About the Child to Others	Each Child is Different (Love) Love is Sometimes a Rocky Road (Love) Emotional Refueling (Love)
<b>Sensitivity and Responsivity</b>	<b>PIPE TOPIC/UNIT</b>
1. Positioning	Cribside Communication (Listen) Baby Cues (Listen) Tune-In/Tune Out (Listen) Floor Time (Listen) Reading to Baby (Listen)
2. Visual Engagement	Baby Cues (Listen) Tune-In/Tune Out (Listen) Floor Time (Listen) Reading to Baby (Listen)
3. Pacing	Cribside Communication (Listen) Patterns and Expectations (Listen) Floor Time (Listen) Reading to Baby (Listen) Each Child is Different (Love) Love Needs a Safe Base (Love) Playing is Imitation (Play) Turn Taking (Play)

4. Negative Touch	<p>Each Child is Different (Listen)  Love Needs a Safe Base (Love)  Joy and Laughter (Love)  Touch Tones (Love)  Attachment (Love)  Love and Limits (Love)  Love is Sometimes a Rocky Road (Love)  Emotional Refueling (Love)  Learning the Do's (Play)  Road Blocks to Learning (Play)</p>
5. Non-Intrusiveness	<p>Cribside Communication (Listen)  Patterns and Expectations (Listen)  Baby Cues (Listen)  Tune-In/Tune Out (Listen)  Floor Time (Listen)  Love Needs a Safe Base (Love)  Love is Letting Go (Love)</p>
6. Responsiveness	<p>Cribside Communication (Listen)  Patterns and Expectations (Listen)  Baby Cues (Listen)  Tune-In/Tune Out (Listen)  Floor Time (Listen)  Love Needs a Safe Base (Love)</p>
<b>Regulation</b>	<b>PIPE TOPIC/UNIT</b>
1. Limit Setting	<p>Floor Time (Listen)  Love and Limits (Love)  What are Children Really Learning (Play)  Learning the Do's (Play)  Road Blocks to Learning (Play)</p>
2. Completes Interactions	<p>Patterns and Expectations (Listen)  Floor Time (Listen)</p>
<b>Promotion of Developmental Growth Dimension</b>	<b>PIPE TOPIC/UNIT</b>
1. Supports Exploration	<p>Floor Time (Listen)  Love is Letting Go (Love)  Baby's First Teacher (Play)</p>
2. Scaffolding	<p>Floor Time (Listen)  Reading to Baby (Listen)  Joy and Laughter (Love)  Baby's First Teacher (Play)  What are Children Really Learning (Play)  Road Blocks to Learning (Play)</p>
3. Verbal Connectedness	<p>Learning Language (Listen)  Reading to Baby (Listen)</p>
4. Praise	<p>Floor Time (Listen)  Baby's First Teacher (Play)</p>
5. Negative Verbal Content	<p>Floor Time (Listen)  Joy and Laughter (Listen)</p>