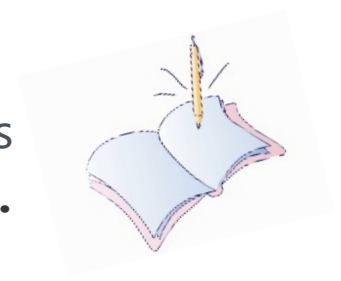


Step 3: Supervised Parent Child Interaction Notes "Ducks on the Table" **Questions and comments.**



How did the parent exhibit that they understood the concept?

Questions and comments.

What are the parent's strengths?

Questions and comments.

What is the child saying?

Questions and comments.

How did the parent and child show a connection?

Questions and comments.

Does anything concern you?

Questions and comments.

Are simple, quiet scaffolding techniques needed? If so, what would you use?

Questions and comments.

Step 3: Supervised Parent Child Interaction Notes

“Thumbkin” **Questions and comments**



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